



Seamer and Irton CP School

Year 2 Learning Journey Overview



Each half-term is the beginning of a new learning journey. Each learning journey begins with a launch event and is boosted by a visit, event, or visitor, later in the learning journey. Each learning journey ends when it reaches its destination.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Who lives in a home like this?	Nurturing Nurses	Hansel and Gretel	What is your toy's story?	This Is The Coast	London's Burning
Launch	Dragon's den	First aid training	Make the Gingerbread House	Teddy bear sleepover	Objects in the sand	What happened in 1666?
Boost	Flamingo Land trip	Mary Seacole's Herbal Remedies	Little Red Riding Hood	Letter of Complaint	Art Day – printing with a coastal theme	Burning the town!
Destination	Create a habitat	Teach a different year group	It's a wrap!	Scarborough Fair Collection trip	Fieldwork – coastal trip	Great Fire of London performance
English	Narrative Poetry Recount	Narrative Non-chronological report Recount	Instructions Narrative Recount	Narrative Letters Recount	Narrative Poetry Recount	Diary Non-chronological report Recount
Maths	<p>Unit 1 Number and place value Addition and subtraction Geometry – properties of shape</p> <p>Unit 2 Multiplication and division</p>	<p>Unit 3 Multiplication and division Number and place value Geometry – position and direction</p> <p>Unit 4 Multiplication and division</p>	<p>Unit 5 Number and place value Addition and subtraction Measurement Statistics</p> <p>Unit 6 Multiplication and division</p>	<p>Unit 7 Addition and subtraction Measurement – money Statistics</p> <p>Unit 8 Multiplication and division Number and place value</p>	<p>Unit 9 Number and place value Addition and subtraction Geometry – position and direction</p> <p>Unit 10 Multiplication and division</p>	<p>Unit 11 Addition and subtraction Statistics</p> <p>Unit 12 Multiplication and division Number and place value Fractions</p>

	Measurement – length and height	Fractions Measurement – time	Number and place value Measurement – mass	Measurement – temperature	Number and place value Measurement – temperature	Measurement – time
Science	Living things and their environment	Investigations	Animals including humans <i>Keeping healthy</i>	Materials	Animals including humans <i>Life cycles</i>	Plants
Art & Design	Drawing Artist: Pablo Picasso	Painting (linked to Black History studies) Artist: Frank Bowling			Painting Printing Artist: William Morris	Sculpture Sculptor: Barbara Hepworth
Computing	IT around us: Computing systems and networks	Digital photography: Creating media	Robot algorithms: Programming	Pictograms: Data and information	Making music: Creating music	Introduction to quizzes: Programming
DT		Structures: Baby bear’s chair	Cooking and nutrition: A balanced diet	Mechanisms: Moving monsters		Textiles: Pouches
Geography	Would you prefer to live in a hot or cold place? (continents)		Why is our world wonderful? (oceans)		What is it like to live by the coast? (oceans and the UK)	
History		The lives of significant individuals: Florence Nightingale Mary Seacole		Changes within living memory: Toys and books		Significant events beyond living memory: The Great Fire of London
Music	Charanga NMC: Pulse, Rhythm and Pitch	Charanga NMC: Playing in an Orchestra Christmas production	Charanga NMC: Inventing a musical story	Charanga NMC: Recognising different sounds	Charanga NMC: Exploring improvisation	Charanga NMC: Our Big Concert
PE	Dance 1 Golf	Locomotion: Jumping	Dance 2	Gymnastics	Rackets, Bats and Balls OAA: Team Building	Yoga Games for Understanding
PSHE	Family and relationships	Health and wellbeing	Y2 Safety and the changing body	Safety and the changing body (continued)	Citizenship	Economic wellbeing Transition

<p>RE</p>	<p>How should we care for others and the world, and why does it matter?</p>	<p>Who is a Christian and what do they believe? (Part 2)</p> <p>RE Today: Christmas, a year by year approach</p>	<p>Who is a Muslim and what do they believe? (Part 2)</p>	<p>How and why do we celebrate special and sacred times? (Muslim Eid-UI-Fitr focus) Part 2</p> <p>RE Today: Opening up Easter</p>	<p>What can we learn from sacred books?</p>	<p>What can we learn from sacred books?</p>
------------------	---	---	---	--	---	---